**Year 7 LMI – four x ten minutes lessons for registration time**

Brief – the 4 power points could be used during registration time as discussions. Each power point has lots of discussion based activities, and stretch & challenge questions are included in the tale below. Each lesson should last 10 – 15 minutes max. If additional/written activities are needed to make each topic into a longer lesson up to an hour, suggestions are given in the last column.

Over-arching learning aim: ***Exploring possibilities within Cumbria so you can plan your future.***

|  |  |  |  |
| --- | --- | --- | --- |
| Lesson  Number | Key question for discussion | Activities | Related activities - suggestions |
| 1 | What is a career? | 1. Use slide 1& 2 to introduce the overall topic and objectives.  2. Slide 3 - Ask students what they think the term ‘careers’ means – note down ideas & suggestions. Show definition on slide 4.  **Stretch & challenge:**   * **Have you heard of the term ‘career’ being discussed elsewhere?** * **Is there anything that could be added/taken away from the definition?** * **What is the difference between a career and a job?** * **Which part of the definition is the most important?**   3. Ask students ‘why do people work?’ – note down suggestions. Show the different jobs on slide 6 if needed to promote discussion – ask what each person might have been motivated by.  4. Show the common factors which motivates people to work on slide 7, ask class to think about which order they might put them in and which ones might be the most influential.  5. On slide 8, show some factors to consider when thinking about their own future career. | Students can write down the definition of ‘career’ from the board or use the definition to create their own.  Using slide 7, students could note down the top 3 factors which motivates them, they could then do a writing piece explaining why they’ve put them in this order.  For students who pick ‘money’ as the biggest reason to work, you could look at how much money someone really needs – look at costs of living against a job salary.  Using the 4 factors on slide 8, students could answer each of these questions for themselves and then help them think about the types of jobs they might be interested in. |
| Lesson  Number | Key question for discussion | Activities | Related activities - suggestions |
| 2 | Which jobs no longer exist? | 1. Recap previous lesson – what is a career?  2. Starter – slide 6, ask the students what all the jobs on the screen have in common? Has anyone heard of any of the jobs – do they know what they might do? On slide 7, reveal that these jobs didn’t exist 10 years ago.  **Stretch and challenge:**   * **Why have these jobs appeared in the last 10 years?** * **Which jobs might have been replaced by the newer jobs?** * **Why is it important to be aware that some jobs come and go?**   3. Use slides 9 – 13 to show students different jobs which no longer exist. During each slide, ask what has replaced this job, why was this job replaced? How would you deal with career change like this? Why is important to develop a wide range of employability skills?  **Stretch and challenge:**   * **Which current jobs might not exist in the next 10 years?** * **How would you move from one job sector to the other?** | Using the new jobs on slide 6 & 7, students could research one job in detail and find out about it.  Could use YouTube to show a ‘day in the life of a…’ and pick one of the new jobs to show the students.  Students could develop a ‘how-to’ guide for someone who has suddenly lost their job because it has been replaced and no longer exists. |

|  |  |  |  |
| --- | --- | --- | --- |
| Lesson  Number | Key question for discussion | Activities | Related activities - suggestions |
| 3 | What are some of the jobs of the future? | 1. Recap previous lesson – which jobs no longer exist?  2. Starter – slide 6 – ask students ‘Why do some jobs grow and others become extinct?’.  3. Slide 7 – show students 3 potential growth areas within Cumbria.  **Stretch and challenge:**   * **Which jobs might need to grow because of the growth sectors?** * **Will any sectors/jobs not benefit.** * **Will this effect your choice of subjects at school?**   3. Use slides 8 – 10, discuss the 3 growth areas in more detail, and the potential opportunities that this could bring.  4. Discuss slide 11 – to show students why it is important to be aware of changes in trends, technology and demographics when it comes to careers planning. | Students could research different jobs linked to each sector from slides 8 – 10 using Careers Pilot or watching interviews/documentaries on YouTube or ICould. |

|  |  |  |  |
| --- | --- | --- | --- |
| Lesson  Number | Key question for discussion | Activities | Related activities - suggestions |
| 4 | Could you see yourself working in the Tourism Industry? | 1. Recap previous lesson – What are some of the jobs of the future?  2. Starter – slide 6 – ask students ‘How many tourists visit Cumbria each year on average?’  3. Slide 8 – highlight the importance of the Tourism economy/industry to Cumbria – ask students if they have been tourists in Cumbria (Lake District, Hadrian’s Wall, Carlisle Castle etc)  **Stretch and challenge:**   * **How was tourism effected during Covid?** * **What do we mean by ‘economy’?** * **Did they realise as many Cumbrian’s were employed by tourism.**   3. Use slides 9 – ask the students to think about the other businesses linked with tourism. Show answers on slide 10 – ask students to think about the relationship between them all, how are they all linked? Discuss and take notes.  4. Use slides 11 + 12 – ask students to think about all the different jobs linked with tourism. Show answers on slide 12.  5. Return to key question – ask students to consider the pro/cons of working in this industry. | Students could research different jobs linked to tourism using Careers Pilot or watching interviews/documentaries on YouTube or ICould.  Could use ‘day in the life’ videos from YouTube to learn more about a particular job in tourism.  Students could create a poster on ‘Jobs in Tourism’ to go up in their common room, showing the importance of Tourism and the different jobs which are linked to this sector. |